

PLEASURE READING

I Objective of the practice:

1. Weekly one hour is allotted for pleasure reading
2. To enable the students derive the pleasure of reading stories
3. Help this students improve their vocabulary
4. To improve their comprehensive levels

II. Need addressed and the context:

Most of the students are from marginalized sections of the society and have no access to literature particularly to the story books of English. An opportunity to read and appreciate the story books improved their comprehension and vocabulary.

III. The Practice :

Some story books are donated by the faculty members are kept the disposal of the students in the Departmental Library. The faculty members will distribute the story books among the student of a particular class. Graded allotment is followed by and depending on the comprehensive levels of the students.

"Students are asked to read and write down the new words"

IV. Evidence of success:

Students have asked or evinced the greatest interest in reading the story books written in a simple language.

V. Resources:

Ten Story books are available for pleasure reading

1. Malgudi Days
2. Swamy & Friends
3. The Village Post Master
4. Robinson Crusoe
5. Leave This Chanting
6. Coromandel fishers
7. Bangle sellers
8. Ode to the west wind
9. Merchant of Venice
10. Yes, We Can.

LIST OF BEST PRACTICES

- I. Adaption of Student centric Method in Teaching and Learning**
- I. Handful of Rice**
- II. Task based language teaching**